

SEQUENCING

KS1 and KS2

- How/where does the story start?
- Did the story end happily? Why/why not?
- Could you use 20 words to sum up this story?

TELL / PREDICTING

KS1

The following questions will help your child to see the future and ask questions about what might happen next:

- Where do you think ... will go next?
- What do you think ... will say/do next?
- What do you think this book/chapter/page will be about?
- How do you think the story will end?

KS2

- Who is on the front cover? What is in the background? How might these details give us clues about the content of the book?
- Based on what you know about the character/event, what do you think will happen next in the story?
- The character is in a tricky situation. What will the character do next? What would you do? Why?

RETRIEVE

KS1

- Where/when is the story set? Who is/are the main characters?
 - Is there a dilemma in the story? How is it solved?
- Can you describe one of the characters? What does he/she look like?
How do they walk/talk/ behave?

KS2

- Where/when is the story set?
- What are the names of the characters in the book? Describe them.
 - What did ... do when ...? What happened when?

INFERING

The following questions will help your child hunt for clues in a story about how the characters might be feeling or why something is happening:

KS1

- What do you think the word ... means? Why do you think that?
 - Why/how/where do you think ...?
 - How would you feel if you were ...?
- Which is your favourite/funniest/scariest part of the story? Why?

KS2

- What does ... think/feel about ...? What makes you think that? Give evidence for your opinions.
 - How was ... different after ...?
 - What impression do we get about ...? Why?

VOCABULARY

The following questions will help your child look at how authors have chosen to use certain words and phrases:

KS1

- Can you find a word/sentence that tells you /shows that...?
 - Why did the author use the word ... to describe ...?
- Can you find a word in the text that means the same as ...?

KS2

- What does this word tell us about the character/ setting/atmosphere?
 - Why did the author use the word ... to describe ...?
- Can you find a word in the text that means the same as ...?

EVALUATE

KS1

How does the layout help?

Would you recommend this book? Why?

Why did the author choose these words?

What did you like/ dislike and why?

KS2

- Compare one character to the other. How are they different or similar?
 - Why might someone choose to read this book?
 - How has the character changed during the story?
- Can you spot a word/phrase that tells us ... is feeling anxious?
 - Angry? Delighted?
- How has the author's choice of words created a feeling of tension?
 - Suspense? Happiness?

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Reading questions - STRIVE

Sequencing - understand the order of a story.

Tell-Can your child tell you what they think will happen next?

Retrieve-Can your child retrieve information from the text if you ask questions?

Infer-Can your child use clues from the text (infer information) to say how someone is feeling or why something might happen?

Vocabulary -Discuss why the author has used certain vocabulary in a text?

Evaluate-Can your child evaluate what they have read: Did they enjoy what they read? Why or why not?