

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£2249
Total amount allocated for 2021/22	£19417
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5411
Total amount allocated for 2022/23	£17189
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 22600

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	87% 13 out of 15 pupils
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87% 13 out of 15 pupils
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80% 12 out of 15 pupils
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					50%
Intent	Implementation			Impact	Sustainability and suggested next steps
Children engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; skill, tactic and to encourage pupils to independently design and build.	Allocated funds towards LSA’s supporting play / lunchtimes	£6559	OPAL embedded to facilitate more engaging and active lunchtimes. The school received the OPAL Platinum award within 16 months which is the highest award achievable. This provides children with an hour and fifteen minutes of physical activity every day	OPAL has made a massive difference to play and activity at lunchtime and is now embedded.	
	From 21/22 carry forward allocated funds towards LSA’s supporting play / lunchtimes	£4852			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					4%
Intent	Implementation			Impact	Sustainability and suggested next steps
Children engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; skill, tactic and to encourage pupils to independently design and build.	Purchase Teach Active Learning. (Annual Subscription)	£875	Teach Active provides teachers with ways to make their lessons more physically active for the pupils	Ensuring we continue to keep pupils healthy and active	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:

				5%
Intent	Implementation		Impact	Sustainability and suggested next steps
For staff to be able to provide children with the opportunity to take part in a range of sporting activities	Purchase Get Set 4 PE Primary (Annual Subscription)	£1100	Get Set 4 PE provides staff with potential lesson plans to help them provide high quality PE lessons for all the pupils	Ensure PE teaching is high quality and CPD of our own staff continues to improve subject knowledge and staff confidence.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 40%
Intent	Implementation		Impact	Sustainability and suggested next steps
For children to travel outside of school for outdoor learning and/or Forest School, swimming and sport competitions and exercise incorporating dance.	<p>To lease the minibus</p> <p>Maypole Dance Workshop from 21/22 carried forward</p> <p>Various items purchased such as badminton nets and tennis balls</p>	<p>£8314</p> <p>£559</p> <p>£220</p>	Children`s wellbeing and mental health is improved by leaving the school building and being in the outside area of Barnards farm. Children travel to Basildon Sporting Village for swimming lessons. Children have the opportunity to continue to be healthy and active	We will continue to fund this into the next academic year due to the high impact it has on our provision.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 1%
Intent	Implementation		Impact	Sustainability and suggested next steps

Increase participation in competitions – externally (when we can and internally)	Develop a termly timetable of intra competitions alongside Shenfield school partnership to provide some competitive elements to PE	£0	Increased self-esteem and confidence in pupils who competed in sporting competitions, as well as a feeling of inclusion with the pupils	Develop a football team and enter the league and cup
Ensure all pupils participate in sports day.	Sports medals for sports day and entrance fee for cross country	£121		Develop a netball team and enter the league and cup Reach out to other schools for matches

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	